



Between now and June 31, 2012, we will be scheduling community discussions to inform and interest parents of high school students in the Baltimore City District about BCMA. We have already begun collecting letters of support and letters of intent to establish a public charter military academy.

We ask that you answer the following four survey questions, which will help to establish the community's desire to see a public charter military academy in your district.

- 1. Would you like to see a public high school that focuses on character, discipline, academics, and service to your community?**  
Yes  No
- 2. Do you have students in your household that will be in grade six through eleven beginning August 2012?**  
Yes  No
- 3. Would you be interested in having your student attend a public military high school academy?**  
Yes  No
- 4. Would you like us to contact you regarding your student's interest in attending the Baltimore City Military Academy in the 2012 school year?**  
Yes  No

This survey is the start of a process which will result in the functioning of a public charter military academy in Baltimore City. Please contact us at [www.niyausa.org](http://www.niyausa.org) or call us at 1-855-USA-NIYA for additional information.



**BCMA**

BALTIMORE CITY MILITARY ACADEMY

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[www.niyausa.org](http://www.niyausa.org)



**BCMA**

BALTIMORE CITY MILITARY ACADEMY



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The National Institute for Young Adults (NIYA), doing business as the Baltimore City Military Academy (BCMA), will submit a charter school application to the Baltimore City Public School System (BCPSS) on September 2, 2011.

Although Baltimore City has more charter schools than any other county in Maryland, it does not have a public charter military academy. NIYA is seeking to become one of BCPSS' partners to help ensure that Baltimore City students have the attitudes, skills, and proficiencies needed to succeed in college, the armed services and in the 21st century global workforce.

We will proceed with one grade for each year. We will open with a ninth grade class of approximately 200-250 students in 2012. In 2013, we will open our doors to ninth and tenth grades with a class size of approximately 400-500 cadets. In 2014, we will open to 9th-11th grade cadets and in 2015 we will open to 9th-12th grade cadets with no less than 800 cadets and no more than 1000 cadets. Our first graduating class will walk across the stage in June of 2016. BCMA cadets will represent all five branches of service: Army, Navy, Air Force, Marines, and Coast Guard.

High school military academies offer students a quality education that emphasizes performance, character building discipline, and a dedication to creating an understanding of service to others over self. Many parents select military academies be-



cause they want their child to receive a high-quality education that prepares them for further studies, a civilian career or the military. The Baltimore City Military Academy (BCMA) will provide an alternative to students' neighborhood high school or a traditional college prep academy.

At BCMA, cadets will work with mentors—including older students, faculty and staff members, small group instruction, and one-on-one coaching. Mentors will challenge each cadet to reach his or her full potential by advising and guiding their progress through studies and activities. In addition, BCMA will deliver a strong college preparatory curriculum that prepares students to attend a college or university or one of the uniformed service academies.

In the book, *Why Johnny Can't Tell Right From Wrong*, William Kilpatrick, a professor of Education at Boston College, states the following: "The core problem facing our schools is a moral one. All the other problems derive from it. Hence, all the various attempts at school reform are unlikely to succeed unless character education is put at the top of the agenda."

The primary way to bring ethics and character back into schools is to create a positive moral environment. The ethos of BCMA, not our course offerings,

will be the decisive factor in forming character. BCMA will provide the moral climate that will create a positive learning environment and enable our cadets to grow.

Our attendance standard is stringent. We will maintain a stable enrollment during the term of the Charter. This goal includes students, faculty, and staff.

Parents and students will sign a contract promising to honor the code of conduct drawn up for BCMA. This code of conduct, in addition to stipulating standards of behavior, will specify disciplinary measures to be taken in the event of misbehavior.

We will provide an educational system that serves the needs of the community and give parents an opportunity for hands-on involvement in their child's school. Class size will be limited and if our budget permits, we will hire teacher's aides to assist the teachers in the development of the students' academic potential.



#### We need your contact information

Name: \_\_\_\_\_

Address: \_\_\_\_\_

**Baltimore, Maryland** Zip Code: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

*"I hope our students will see this institution as a place they look forward to going to in their freshman year and a place they hate to leave in their senior year. That cannot happen unless we instill a hunger to learn and a thirst for knowledge. BCMA will be a home away from home that allows our students to discover themselves and their inner talents, to experiment with life, and serve as a launch pad for career success. My message to each student is, by not giving it your best or trying as hard as you can, you give yourself an excuse to fall short of your goals. What I know for sure is every student, every teacher, and every parent has at least two choices in every challenge they face. Those two choices are to try or not to try; to attempt to do our best or to do just enough to get by; to succeed or to fail. No matter what you decide, it is your decision and yours alone."*

— Vincent T. Taylor, Founder of the National Institute for Young Adults